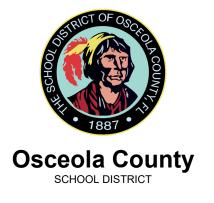


2022-2023 Title I Annual Meeting

Victory Charter School K-5

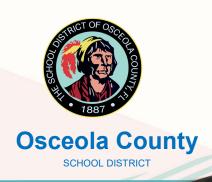
2021-2022 School Grade: D





What is Title !?

- > Title I is the largest federal assistance program for our nation's schools.
- > The goal of Title I is a higher quality of education for every child.
- The funds are given to the Local Education Agency (LEA), which is the District, to be dispersed to the schools.
- ➤ Victory Charter School K-5 is a Title I school because more than 70% of the students meet poverty requirements.





How do we use our Title I funds?

➤ Being a Title I school means receiving federal funding (Title I dollars) to **supplement** the school's existing programs. At our school we are using

Title I funds to:

- > Increase student achievement
- ➤ Add academic coaches to our staff
- >Add paraprofessionals to assist your children
- ➤ Purchase classroom materials and supplies
- ➤ Provide tutoring
- ➤ Offer extra professional development for our teachers
- Purchase software and technology

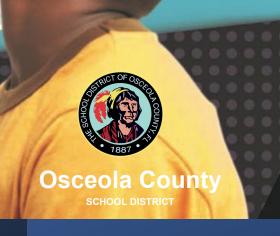
equipment

Conduct parental Informational meetings/trainings/activities



We're here to make GOOD

THINGS happen for other people.



What is the 1% set-aside and how are parents involved?

➤ The Title | Allocation for The School District of Osceola County for 2022-2023 is \$94,240.00. The law states we have to set aside 1% for parental involvement.

➤ 90% of that amount must be allocated to all Title I schools in the District to implement school-level parental involvement. Our school received \$85,904.32

➤ The School District of Osceola County, will use the remaining 10% for family engagement, as well as parent events and training.

➤ You, as Title I parents, have the right and are encouraged to be involved in how this money is spent at the LEA and school level.





Input on spending Title I Parent Involvement Funds

- ➤ To use funds for Parent Involvement must meet the following criteria:
 - 1. Educate the parents on Title I
 - 2. Be educationally based (language arts, math or science)
 - 3. Have educational interaction between the parent and student.
- ➤ Please provide suggestions on ways you think the Title I Parent Involvement Funds should be used at our school.







What is the LEA Title I Plan?

➤ The LEA Title I Plan is the annual update on district strategic initiatives and includes the LEA Title I Parent and Family Engagement Plan.

> Some items included are:

Student academic assessments

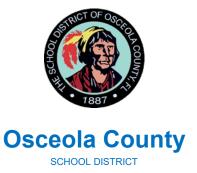
Staff Qualifications and Professional Development

Parental Involvement Strategies, including the

LEA Parent and Family Engagement Plan

School Improvement

➤ You, as a Title I Parent, have the right to be involved in the development of the LEA Title I Plan and the LEA Parent and Family Engagement Plan.





What is a School-Wide Plan?

- ➤ Each school receiving Title I funds must have a plan.
- ➤ The school-wide plan components are included in the school improvement plan.
- ➤ You, as Title I parents, have the right to be involved in the development of Victory Charter School K-5 Improvement Plan.

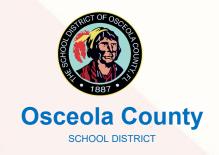


School Improvement Planning

➤ Our school has identified the following areas of focus for 2022-2023:

1. The school had very low performance in ELA. Data indicates a need to strengthen Tier one instruction and a structured Tier two intervention program followed with fidelity to improve reading comprehension skills.

2. The school had very low performance in Math. Data indicates a need to strengthen Tier one instruction and a structured Tier two intervention program followed with fidelity to improve mathematics skills. Please visit our monthly School Advisory Committee (SAC) meetings, where we discuss our progress and how we can raise achievement.





School Improvement Plan Scores





Our school's 2022-2023 School Improvement Plan can be accessed at:

https://www.floridacims.org/districts/osceola

Each school year, we use the previous year's scores to determine our school improvement goals for the next year.

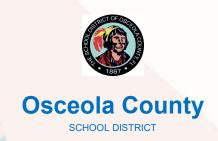
What is the Parent and Family Engagement Plan?

- ➤ The LEA and each Title I school creates a Parent and Family Engagement Plan (PFEP)
- This PFEP explains how the parental involvement requirements of the Every Student Succeeds Act of 2015 (ESSA) will be implemented at both the District and School levels.

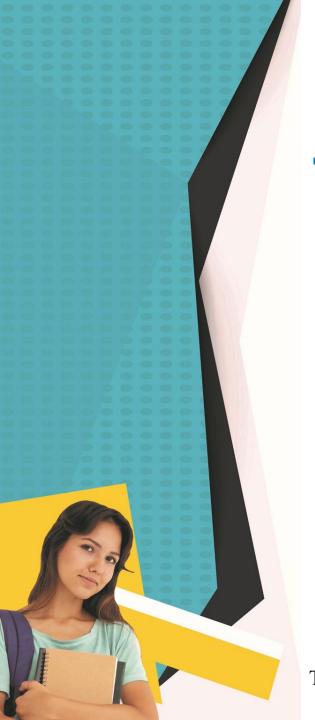
➤ It includes...

- Expectations for parents
- How parents will be involved in decision-making
- How the LEA and schools will work to build the schools' and parents' capacity for strong parent and family engagement to improve student academic achievement

➤ You, as Title I Parents, have a right to be involved in the development of the School and District Parent and Family Engagement plans.







How is the evaluation of the Parent and Family Engagement Plan conducted?

- Evaluation Requirements
 - ➤ Conduct annually with Title I parents
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
 - ➤ Analyze Content and Effectiveness of the current plan
 - > Identify Barriers to parental involvement
 - ➤ Data/Input may include...
 - Process and Timeline
 - How the evaluation helps create next year's plan

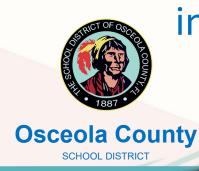




What is the School-Parent Compact?

The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.

➤ You, as Title I Parents, have a right to be involved in the development of the School-Parent Compact.



What are the Standards my child is expected to achieve?

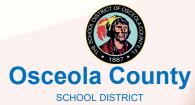
State of Florida adopted the ELA Florida's B.E.S.T. Standards K-12 and Mathematics Florida Standards (MAFS)

➤ The MAFS and B.E.S.T. provide clear educational standards, while allowing local districts and schools the flexibility needed to deliver quality instruction in the classroom.

➤ The standards, which are not to be confused with curriculum or instruction, are designed to ensure all students, regardless of demographics, graduate high school prepared to enter college or the workforce.

The standards are internationally benchmarked and provide our students with an edge in the global jobs market by ensuring mastery of knowledge and skills needed to perform today's high-skill, high-wage occupations.





Our Curriculum

ELA

Reading

Math

Science

Social Studies













Wit & Wisdom

Lexia Core 5

Eureka

StemScopes

Core Knowledge





Our Digital Programs

ELA

Reading

Math

Science









IStation

Lexia

Eureka Equip & istation

Gizmos



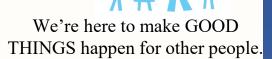
How are you evaluating my child's achievement?

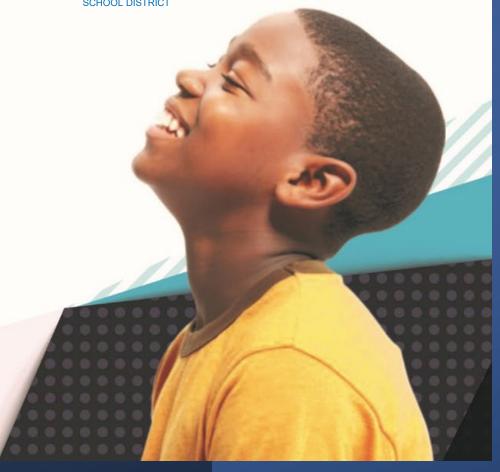
- ➤ Entry/Exit Placement tests for ESOL
- ➤ FL Kindergarten Readiness Screener (FLKRS) Elementary
- ➤ K-2 STAR Assessment
- ➤ <u>Reading Assessments</u>: iStation ELA, Lexia, Mastery Connect

Math Assessments: iStation Math, Mastery Connect

> F.A.S.T State Assessment (Grades 3-5)



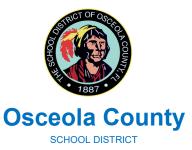




How do I request the qualifications of my child's teachers?

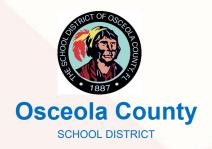
- ➤ As Title I Parents, you, have the right to request the qualifications of your child's teachers.
 - The Title I Information booklet explains your rights.
- ➤ To request qualifications
 - Request, in writing, from the principal
 - Access the information at http://www.fldoe.org/edcert/public.asp
 Student Succeeds Act (ESSA) four week notice
 - Our school presently has 12 of state certified teachers
 - 12 teachers who are teaching "out of field"





What are my rights as a Title I Parent? You have the right to:

- ➤ Have an opportunity to schedule regular meetings to make suggestions and participate, as appropriate, in decisions relating to your child's education
- **You can expect a response to any suggestions in a timely manner.**
- ➤ Submit comments on the school-wide plan as soon as it is made available to the LEA, if the plan is not satisfactory to you
- ➤ Be involved in how this money is spent at the LEA and school level.
- **▶** Be involved in the development of the LEA Title I Plan
- ➤ Be involved in the development and review of the School and District Parent and Family Engagement Plans.
- **▶** Be involved in the development of the school-parent compact.
- **▶** Be involved in the development of the school improvement plan.
- > Request the qualifications of your child's teachers.



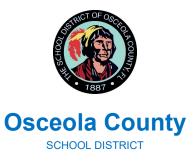




How can I become involved?

- > School Level
 - —Listen for automated calls from the School
 - —Watch for flyers/invitations to come home
 - —Attend SAC meetings
 - —Attend PTO meetings
- District Level
 - —Listen for automated calls from the District
 - —Watch for flyers/invitations to come home
 - —Attend PAC meetings





Who are the parent leaders at my school?

Name	Phone	E-mail address
Ms. Maria DaSilva	(321)697-3800	mdasilva@victorycharterschools.org







We're here to make GOOD THINGS happen for other people.

Questions?



